

2nd grade.
May 15th, 2020

Hello students and families,

We hope you are doing well. We miss you so much! Here is your next learning packet filled with lots of fun activities to help grow your brains. Also, we have started **weekly educational zoom meetings** and would love to see all our students attend. If you have any questions please feel free to contact us during our office hours below.

Mrs. Ross M-F 8:30am-9:30am

Mrs. Cleaver M-F 3:00pm-4:00pm

Mrs. G. M-F 8:00am-9:00am

Things to remember:

- Please login to google classroom with your student email so you can see your classwork and Zoom meeting information.
- Any school library books can be returned by giving them to a bus driver at any time.
- There will be NO food deliveries from the buses Friday, May 22nd and Monday, May 25th. There will be 3 days worth of meals delivered Thursday, May 21st.
- Parents are encouraged to signup for ClassDojo to get the latest updates from the school and teachers.

Keep up the good work!

Mrs. Cleaver, Mrs. Ross. Mrs. Breedlove, Mrs. G.

Unit 8 wk1

Our United States Nat. Geo. wk

Lesson plan steps

Read words with prefixes dis-, pre-, im-, in-
make a list of 5 words for each prefix.

Read and sing song from singwithme phonics p. 64

"When Disorder is Good" on myngconnect, clues pg PM8.1

Write your new spelling words 3 times each

Find pg. 474-475 in your online student book.

Read / listen to 2 friends talk about holidays.

May 18

Obj.

Proc.

Assign.

Break the words from your prefix lists into syllables.

Say them out loud. Do WKbk page PM8.3

You can read your R.O.Y.O (Read on your own) book

Unit 8 wk1 book 29. pages 1-15 "We All Immigrated"

Pick out spelling words and prefixes.

myngconnect / student book pg 478-479 Read and think about

writing - Tell me about your favorite food? why? where

S.W.M.P. Song book p. 65 "Visitors to the Southwest does it come from"

Read and write word with the suffix (ending)

-er, -or, -less, -ness Read R.O.Y.O bk 29 p. 16-17

make a list of words for each suffix. Do PM8.6

Do PM8.7 in your workbook

Student book pg 480-481 Apple Pie 4th of July.

Did the girl's feeling change? why? what do you eat on the 4th of July?

Obj.

Proc.

Assign.

Proc.

Assign.

Write your spelling words in sentences!

Do workbook page PM8.9 Read R.O.Y.O book 29 p. 18-29

Setting is where a story happens. Look at pictures in Apple Pie 4th of July. In what place does this story happen? How do you know that?

Obj.

Proc.

Assign.

Read Scholastic News

Find / search R.O.Y.O. game pg 30-31. "A Desert in America"

Fill in Workbook p. PM8.11 Apple Pie 4th of July.

Obj.

Proc.

Assign.

Reading Comprehension "Serena's Mom"

Reading Comprehension Test

Unit 8, Week 1

Directions: Read the story. Then answer the questions about the story.



Today is a big day for Serena's mom. She's wearing red, white, and blue, the colors of the United States flag.

Serena's mom is from Panama, and her dad is American. Her parents met on a trip long ago. Serena's mom left Panama when she married Serena's dad.

Serena's mom does many things in the United States. She owns a shop, teaches Spanish, and helps at Serena's school. Still, Serena's mom is a citizen of Panama. She is not an American.



Today, that is changing. The family drives into the city. There, in a big office, Serena's mom stands with people from all over the world. They make a promise to be good Americans and to follow the laws. Then they stand together as proud Americans, and everyone claps.

GO ON

Reading Comprehension Test

Unit 8, Week 1

- 1 How does Serena's mom feel about where she lives now?
- Ⓐ tired
 - Ⓑ happy
 - Ⓒ curious
 - Ⓓ surprised
- 2 The words Today is a big day show that the characters —
- Ⓐ feel excited.
 - Ⓑ are going to a party.
 - Ⓒ have lots of work to do.
 - Ⓓ think the day seems long.
- 3 Why does everyone clap at the end?
- Ⓐ They miss their home countries.
 - Ⓑ They are ready to leave the office.
 - Ⓒ They want to start singing and dancing.
 - Ⓓ They are happy for the people who are now American citizens.
- 4 At the end, Serena's mom feels proud because she —
- Ⓐ owns a shop.
 - Ⓑ is an American.
 - Ⓒ goes to the city.
 - Ⓓ teaches Spanish.

Score

_____/4

DONE!

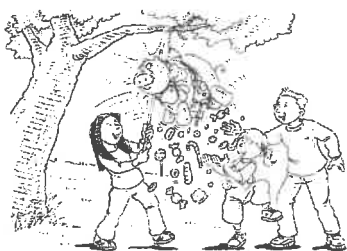
Vocabulary Test

Unit 8, Week 1

Directions: Choose the answer that completes the sentence correctly.

1 A piñata is a birthday _____.

- Ⓐ tradition
- Ⓑ building
- Ⓒ hospital
- Ⓓ society



2 Thanksgiving is a _____.

- Ⓐ holiday
- Ⓑ shadow
- Ⓒ predator
- Ⓓ machine



3 When we talk, we use _____.

- Ⓐ weather
- Ⓑ language
- Ⓒ citizenship
- Ⓓ vegetation



4 _____ is what happened a long time ago.

- Ⓐ Motion
- Ⓑ History
- Ⓒ Shelter
- Ⓓ Opportunity



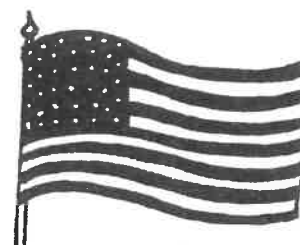
5 The Statue of Liberty shows a _____ in freedom.

- Ⓐ chain
- Ⓑ doctor
- Ⓒ species
- Ⓓ belief



6 This flag is _____.

- Ⓐ possible
- Ⓑ generous
- Ⓒ American
- Ⓓ thoughtful



GO ON →

Lesson Plan Steps		Unit 8 wk 2			"Think like a wise man, but communicate in the language of people." Aristotle			Nat. Geo.		
		subject	period	class	subject	period	class	subject	period	class
MON	Obj.	Swamp Songbook pg 66 "If you go to Seattle" Read sing PM 8.12 practice breaking words into syllables. Keep the last consonant and L together.								
	Proc.	R.O.Y.O book p. 2-3 Book 30. Use the dictionary p. 496 in the back of the Big Purple Student book to look up the meaning of your key words. Student book pg 497. Read "America a weaving." (Poem)								
	Assign.									
TUE	Obj.	501. Make a list of words for -ble, -dle, -gle, and -tle on piece of paper. How many words can you think of for each? PM 8.13. R.O.Y.O BK 30 Read pgs 4-15. Tell me about what this story is about. When you use a dictionary there are guide words on the top of each page. They show the first and last word on the page. Words are in ABC order. Use PM 8.16 to compare language from the 2 student book stories (p. 502 can help)								
	Proc.									
	Assign.									
WED	Obj.	Read and sing Swamp songbook p. 67 Find words with -tion and -ture (-tion is pronounced /sh/ Do workbook p. PM 8.17 and PM 8.18.								
	Proc.	Go back to your student book at myngconnect, reread any stories we have already read this year which is your favorite and why? Send to your teacher								
	Assign.									
THU	Obj.	Read Royo book 30 pg 18-29 "Keep cultures Alive" Think about different cultures from our student book. What different cultures did you read about?								
	Proc.	Write about your culture or what it means to be an American.								
	Assign.	Reading Comprehension "July 4th"								
FRI	Obj.	Play R.O.Y.O game on pg. 30								
	Proc.	Student book pg 503 talks about Prepositions. Read and find 3-5 prepositions in 4th of July Apple Pie								
	Assign.	Note: prepositions can show time, location, direction, and other relationships								

Reading Comprehension Test

Unit 8, Week 2

Directions: Read the poem. Then answer the questions about the poem.

July 4th

I race with my dog Rowdy
Through the park and back we run.
The summer sun smiles on us
Until the day is done.

My family, too, comes to the park
And finds a spot to sit.
We eat and eat and eat some more
I can't eat another bit!

The moon swims high above the trees
And people whisper in the dark.
I tell you, it's so exciting
So many of us, all at the park!

Then suddenly there is a flash
The sky turns red, then green, then blue.
Stars rain down like silver flowers
Really, what I say is true!

GO ON 

Reading Comprehension Test

Unit 8, Week 2

So many people at the park
From different homes and places.
But all of us have fun tonight
When the lights shine on our faces.



1 Which words from the poem use alliteration?

- Ⓐ race with my dog
- Ⓑ summer sun smiles
- Ⓒ comes to the park
- Ⓓ eat another bit

2 Read this line from the poem.

We eat and eat and eat some more

Why does the narrator repeat the word eat?

- Ⓐ to tell how the food tastes
- Ⓑ to make the reader hungry
- Ⓒ to show the family ate a lot
- Ⓓ to explain what the family ate

3 Which words from the poem mean something different from their usual meaning?

- Ⓐ The moon swims high above the trees
- Ⓑ And people whisper in the dark.
- Ⓒ I tell you, it's so exciting
- Ⓓ So many of us, all at the park!

4 What does Stars rain down like silver flowers mean?

- Ⓐ It starts to rain during the fireworks.
- Ⓑ The fireworks and stars fall together.
- Ⓒ Everyone sets off lots of fireworks at the end.
- Ⓓ The fireworks look bright and pretty coming down.

Score

_____/4

DONE!

Vocabulary Test

Unit 8, Week 2

Directions: Read the question. Choose the correct answer.

- 1 You want to find the word help in the dictionary. Which guide words would help you find the right page?

Ⓐ herd — hide
Ⓑ hold — hope
Ⓒ health — hem
Ⓓ happy — head

- 2 You are on a dictionary page with the guide words **fiction** — **film**. Where would you find the word fly?

Ⓐ before this page
Ⓑ on this page
Ⓒ after this page

- 3 Where would you find the word culture?

Ⓐ after cup
Ⓑ before cat
Ⓒ after custard
Ⓓ before cutlery

- 4 Which list shows these words in alphabetical order?

dish	dirt	dip
------	------	-----

Ⓐ dip, dirt, dish
Ⓑ dirt, dish, dip
Ⓒ dish, dip, dirt
Ⓓ dip, dish, dirt

Day 1

Large Numbers (Source: mathlearningcenter.org)

Read each number. Then write it in expanded form.

ex three hundred twenty-nine $329 = 300 + 20 + 9$	a four hundred thirty-eight
b two hundred sixteen	c five hundred seventy-three
d one hundred ninety-eight	e six hundred three
f nine hundred sixty-seven	g eight hundred seventeen

Sums to 100 (Source: <https://www.openmiddle.com/>)

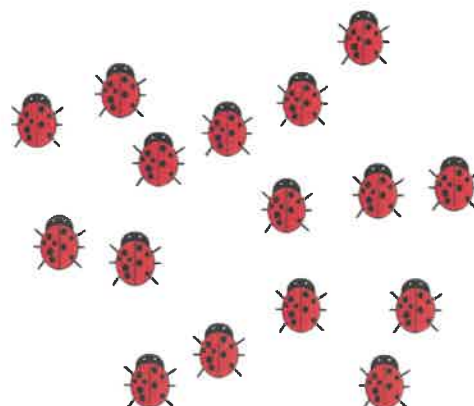
Using the digits 1 to 9 at most one time each, fill in the boxes to create the closest possible sum to 100.

		+			+		
--	--	---	--	--	---	--	--

Counting (Image from <https://www.edplace.com/>)

How many do you see? What did you count?

How did you count them?



Day 2

Extra Facts (Source: mathlearningcenter.org)

Sometimes story problems give you more facts than you need to solve the problem. In each problem below, cross out the fact you don't need. Then solve the problem. Show your work.

- A. Nick has 3 cats. He had 12 fish. He gave 4 of the fish to his friend. How many fish does he have left?



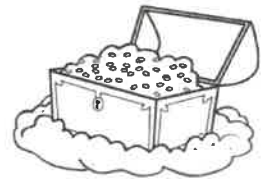
- B. Lin's big sister is 15. She listened to 8 songs on her music player in the morning. She listened to 9 more songs that night. How many songs did she listen to in all?



- C. Amber made 9 cupcakes. Then she made 12 more cupcakes. It took 2 cups of sugar to make the frosting. How many cupcakes did she make in all?

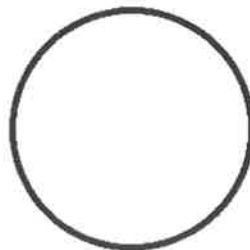


- D. The Green Dragon had 250 gold pieces. He is 18 feet tall. He is mad because the trolls took 60 of his gold pieces. How many gold pieces does he have left?

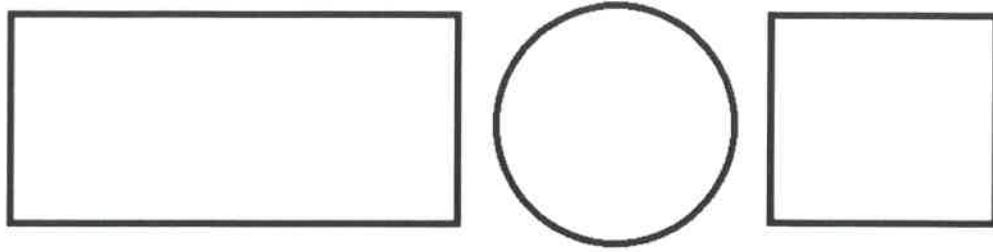


Shape Partitions (Source: <https://www.openmiddle.com/>)

Draw in segments to show how to cut each shape into fourths.

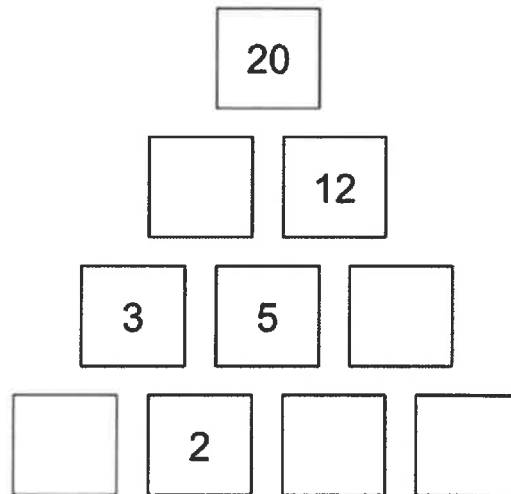


Try again with different cut patterns than what you did above.



Pyramid Puzzle #3 (Source: mathforlove.org)

Each number in the Pyramid is the sum of the two numbers below it. Fill in the missing numbers in the Pyramid. Numbers may repeat.

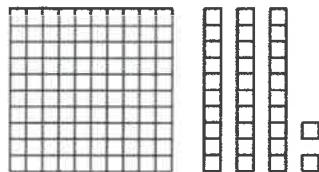


Day 3

Base Ten Pieces (Source: mathlearningcenter.org)

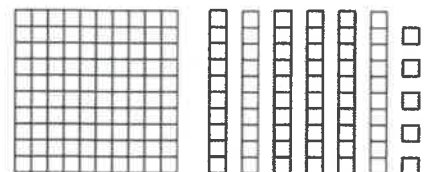
Label each set of base ten pieces with the correct number name.

ex

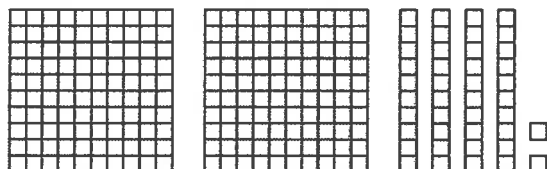


one hundred thirty-two

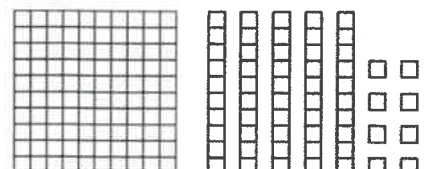
a



b

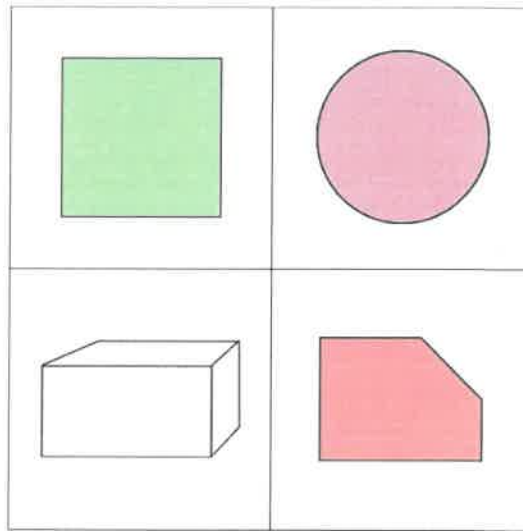


c



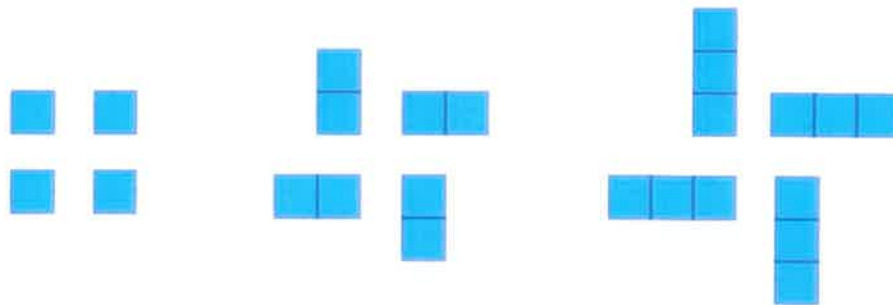
Which One Doesn't Belong? (<http://wodb.ca/>)

Choose one shape in this picture that you don't think it belongs with the rest.
Explain why. Can you pick another shape and give a different reason?



Visual Pattern (Source: visualpatterns.org)

Below is a pattern of squares in stages 1-3 below. Draw what you think stage 4 might look like. Label how many squares are in each stage.



Day 4

Circle One (Source: mathlearningcenter.org)

a	The 4 in 574 is in the	ones place	tens place	hundreds place
b	The 4 in 493 is in the	ones place	tens place	hundreds place
c	The 4 in 114 is in the	ones place	tens place	hundreds place
d	The 4 in 5,348 is in the	ones place	tens place	hundreds place

Number Riddles (Source: mathlearningcenter.org)

Solve these number riddles.

a I have a 9 in the tens place.
I have a 4 in the hundreds place.
The number in my ones place is less than 3.
I am an even number.

What number am I? _____

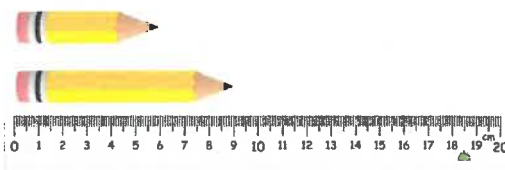
b I have a 7 in the thousands place.
I have a 0 in the hundreds place.
I have a 3 in the tens place.
The number in my ones place is greater than 7.
I am an odd number.

What number am I? _____

Would You Rather (Source: <https://www.wouldyourathermath.com/>)

Whichever option you choose, justify your reasoning with mathematics.

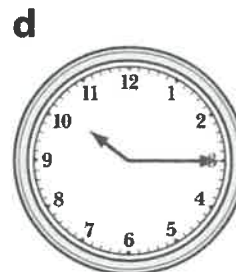
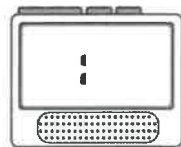
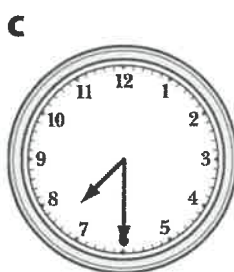
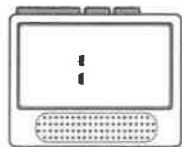
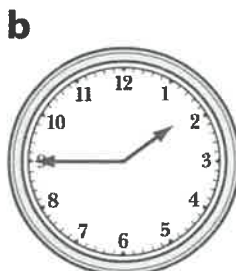
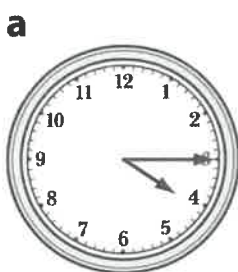
Have 3 pencils that are 9 cm each **OR** 5 pencils that are 6 cm each?



Day 5

Clocks (Source: mathlearningcenter.org)

Read each of these clock faces and write the time on the digital clock.



Puzzle (Source: <https://www.solveemoji.com/>)

What is the value of the last row?

$$\begin{array}{rcl} \text{cactus} & + & \text{cactus} = 16 \\ \text{cactus} & + & \text{maple} = 9 \\ \text{clover} & - & \text{maple} = 2 \\ \text{cactus} & - & \text{clover} = ? \end{array}$$

Count the Money (Source: mathlearningcenter.org)

Mr. Mole needs help! He is still a little mixed up about how to use the dollar sign, the cent sign, and the decimal point. Count the money in each box and write the amount correctly.

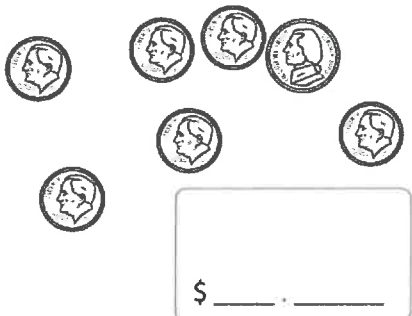
ex



a Thursday



b Friday



c Saturday



Day 1

Sum to 1,000 – Two Addends (Source: <https://www.openmiddle.com/>)

Arrange the digits 1-6 into two 3-digit whole numbers. Make the sum as close to 1000 as possible.



Counting (Image from <https://www.edplace.com/>)

How many do you see? What did you count? How did you count them?



Money Problems (Source: mathlearningcenter.org)

If you have an amount of money less than a dollar, you can write the amount with a cents sign or a dollar sign.

Count the money in each row, and write it in two different ways.

ex



23¢ or \$0.23

a



_____ or _____

b






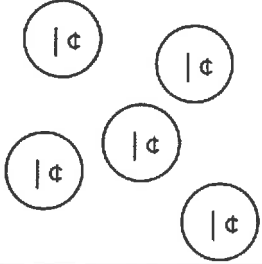
_____ or _____

c



_____ or _____

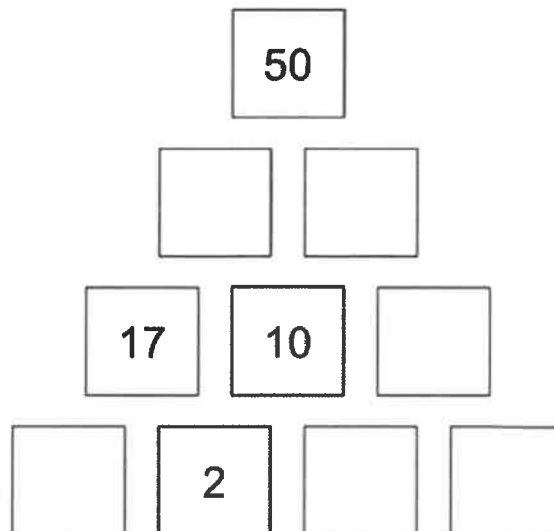
Write the name of each coin. Show how to write it with a cents sign or a dollar sign. Then draw a different way to make the same amount of money with more than one coin.

	ex	a	b
Coin Name	nickel 		
Written two ways	5¢		
	\$0.05		
Different way to make it.			

Day 2

Pyramid Puzzle #4 (Source: mathforlove.org)

Each number in the Pyramid is the sum of the two numbers below it. Fill in the missing numbers in the Pyramid. Numbers may repeat.



Making Change (Source: <https://www.openmiddle.com/>)

Make 47¢ using exactly 6 coins with either quarters, dimes, nickels, or pennies.

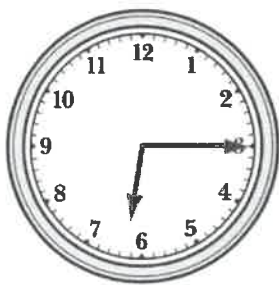


Image from <https://www.lakeshorelearning.com/>

Telling Time (Source: mathlearningcenter.org)

Fill in the bubble next to the correct time.

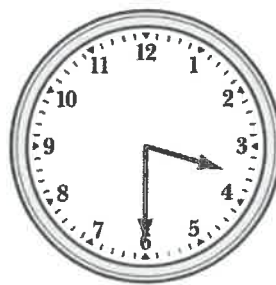
a



☐ 6:15

☐ 6:45

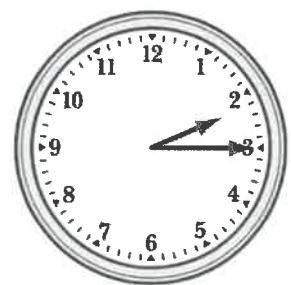
b



☐ 4:30

☐ 3:30

c

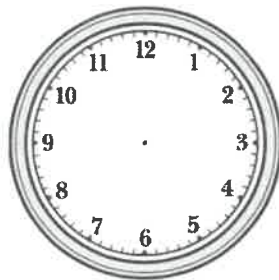


☐ 2:00

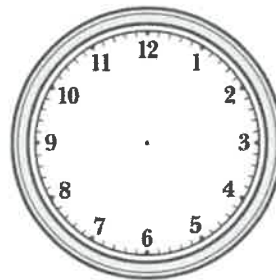
☐ 2:15

Draw the two hands on the clock to show the time.

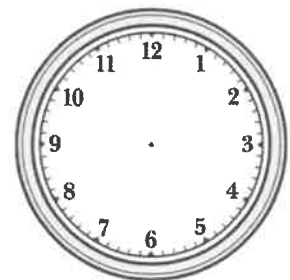
a 6:45



b 3:30



c 7:15



Day 3

Base Ten Pieces (Source: mathlearningcenter.org)

The carnival in our town started last week. The chart below shows how many tickets they sold each day.

Day	Number of Tickets
Saturday	978 tickets
Sunday	995 tickets
Monday	932 tickets
Tuesday	905 tickets
Wednesday	937 tickets

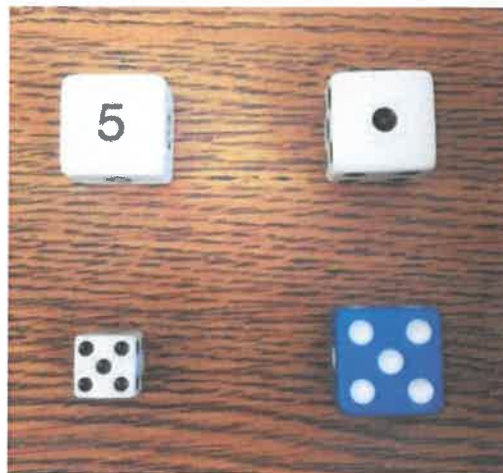


- A. Which day did they sell the most tickets? _____
- B. Which day did they sell the least tickets? _____
- C. Put the number of tickets they sold each day in order from least to greatest.

least _____ , _____ , _____ , _____ , _____ greatest

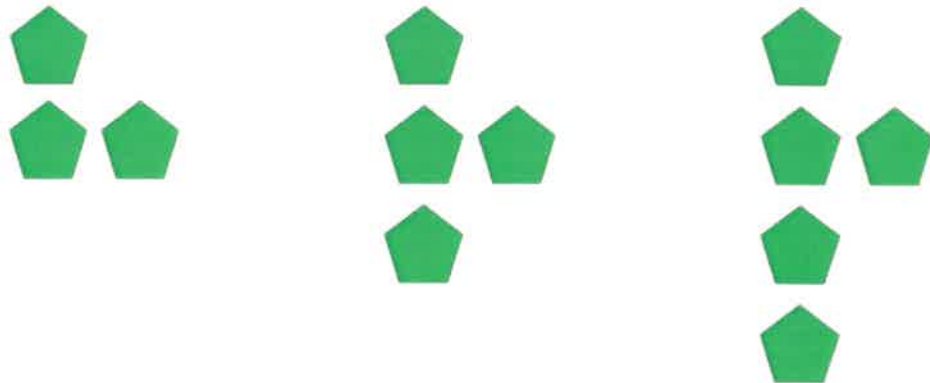
Which One Doesn't Belong? (<http://wodb.ca/>)

Choose one dice in this picture that you don't think it belongs with the rest. Explain why. Can you pick another dice and give a different reason?



Visual Pattern (Source: visualpatterns.org)

Below is a pattern of pentagons in stages 1-3 below. Draw what you think stage 4 might look like. Label how many pentagons are in each stage.

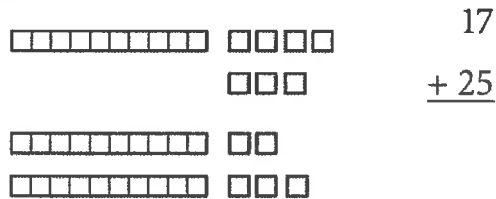


Day 4

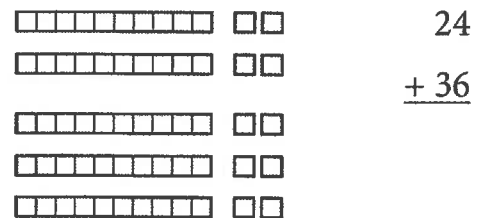
Adding Practice (Source: mathlearningcenter.org)

Find each sum. Use the pictures of base ten pieces to help.

a



b

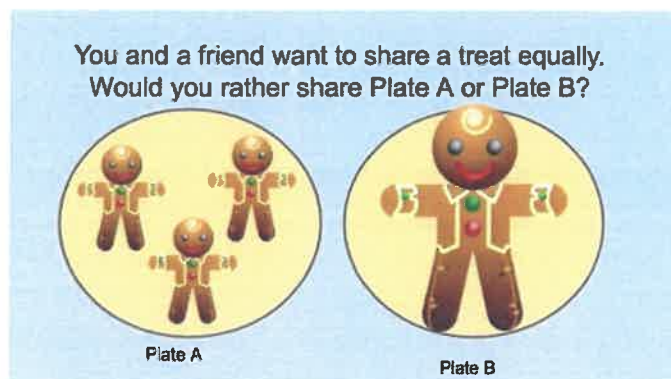


Find each sum.

$$21 + 8 = \underline{\quad\quad} \quad 42 + 7 = \underline{\quad\quad} \quad 32 + 16 = \underline{\quad\quad} \quad 24 + 13 = \underline{\quad\quad}$$


Would You Rather (Source: <https://www.wouldyourathermath.com/>)

Whichever option you choose, justify your reasoning with mathematics.



Adding Strategy (Source: mathlearningcenter.org)

Use Pencil Puppy's strategy for adding 2-digit numbers. Remember, she adds the tens first. Then she adds the ones. Then she finds the total.



<p>ex</p> <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <tr> <th style="padding: 2px 10px;">Tens</th> <th style="padding: 2px 10px;">Ones</th> </tr> <tr> <td style="text-align: center; font-size: 24px;">3</td> <td style="text-align: center; font-size: 24px;">7</td> </tr> <tr> <td style="text-align: center; font-size: 24px;">3</td> <td style="text-align: center; font-size: 24px;">4</td> </tr> </table> <p style="text-align: center; margin-top: 10px;"> $60 + 11 = 71$ </p>	Tens	Ones	3	7	3	4	<p>a</p> <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <tr> <th style="padding: 2px 10px;">Tens</th> <th style="padding: 2px 10px;">Ones</th> </tr> <tr> <td style="text-align: center; font-size: 24px;">3</td> <td style="text-align: center; font-size: 24px;">5</td> </tr> <tr> <td style="text-align: center; font-size: 24px;">2</td> <td style="text-align: center; font-size: 24px;">8</td> </tr> </table> <p style="text-align: center; margin-top: 10px;"> $\underline{\quad} + \underline{\quad} = \underline{\quad}$ </p>	Tens	Ones	3	5	2	8	<p>b</p> <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <tr> <th style="padding: 2px 10px;">Tens</th> <th style="padding: 2px 10px;">Ones</th> </tr> <tr> <td style="text-align: center; font-size: 24px;">6</td> <td style="text-align: center; font-size: 24px;">3</td> </tr> <tr> <td style="text-align: center; font-size: 24px;">2</td> <td style="text-align: center; font-size: 24px;">8</td> </tr> </table> <p style="text-align: center; margin-top: 10px;"> $\underline{\quad} + \underline{\quad} = \underline{\quad}$ </p>	Tens	Ones	6	3	2	8	<p>c</p> <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <tr> <th style="padding: 2px 10px;">Tens</th> <th style="padding: 2px 10px;">Ones</th> </tr> <tr> <td style="text-align: center; font-size: 24px;">4</td> <td style="text-align: center; font-size: 24px;">4</td> </tr> <tr> <td style="text-align: center; font-size: 24px;">2</td> <td style="text-align: center; font-size: 24px;">9</td> </tr> </table> <p style="text-align: center; margin-top: 10px;"> $\underline{\quad} + \underline{\quad} = \underline{\quad}$ </p>	Tens	Ones	4	4	2	9	<p>d</p> <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <tr> <th style="padding: 2px 10px;">Tens</th> <th style="padding: 2px 10px;">Ones</th> </tr> <tr> <td style="text-align: center; font-size: 24px;">4</td> <td style="text-align: center; font-size: 24px;">5</td> </tr> <tr> <td style="text-align: center; font-size: 24px;">5</td> <td style="text-align: center; font-size: 24px;">2</td> </tr> </table> <p style="text-align: center; margin-top: 10px;"> $\underline{\quad} + \underline{\quad} = \underline{\quad}$ </p>	Tens	Ones	4	5	5	2	<p>e</p> <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <tr> <th style="padding: 2px 10px;">Tens</th> <th style="padding: 2px 10px;">Ones</th> </tr> <tr> <td style="text-align: center; font-size: 24px;">2</td> <td style="text-align: center; font-size: 24px;">8</td> </tr> <tr> <td style="text-align: center; font-size: 24px;">3</td> <td style="text-align: center; font-size: 24px;">9</td> </tr> </table> <p style="text-align: center; margin-top: 10px;"> $\underline{\quad} + \underline{\quad} = \underline{\quad}$ </p>	Tens	Ones	2	8	3	9
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Puzzle (Source: <https://www.solvemoji.com/>)

What is the value of the last row?

$$\text{🐎} + \text{🐎} = 14$$

$$\text{🐎} - \text{🎩} = 1$$

$$\text{🎩} + \text{🎪} = 15$$

$$\text{🐎} + \text{🎪} = ?$$

Day 5

Counting by 10s and 100s (Source: mathlearningcenter.org)

Count by 10s, either forward or backward, to fill in the missing numbers.

- A. 10, 20, 30, 40, _____, _____, _____, 80, _____, 100, 110, _____, _____
- B. 280, 270, 260, _____, _____, 230, _____, _____, 200, _____, _____
- C. 203, 213, 223, _____, _____, 253, _____, _____, _____, 293, _____
- D. 567, 557, 547, 537, _____, _____, 507, _____, 487, _____, 467

Count by 100s, either forward or backward, to fill in the missing numbers.

- A. 100, 200, 300, _____, _____, _____, 700, _____, _____
- B. 950, 850, 750, _____, _____, _____, 350, _____, _____
- C. 203, 303, 403, _____, _____, _____, 803, _____, 1003
- D. 914, 814, 714, _____, _____, 414, _____, _____, _____

Bag of Marbles (Source: mathlearningcenter.org)

Jose has a bag of marbles. There are 8 red marbles in the bag. There are twice as many green marbles as red marbles. There are 2 fewer blue marbles than green marbles. There are half as many white marbles as blue marbles.

How many marbles are in the bag? Show your work.



Which strategy did you use to solve this problem? (Circle one.)

Draw a picture

Act it out with
cubes

Make a list

Other